

Effra Early Years Centre

Date agreed June 2016	Review Cycle 3 years	Due for review June 2019
Signed		

Parental Engagement Policy

Parents are the first educators of their young children; we aim to support their essential work.

We will:

- Make all new parents and carers aware of the Centre's systems and policies.
- Encourage parents and carers to play an active part in their children's learning .
- Ensure parents and carers are informed about their child's progress.
- Holding meetings in venues that are accessible and appropriate to all.
- Send out regular newsletters to keep you informed of centre activities and a curriculum newsletter from the nursery school so you can be actively involved with your child's learning
- Send brief text messages as reminders about events or to request your support with specific things
- Welcome the contribution of parents and carers, whatever form it may take and encourage involvement.

Parent Contact Involvement

Links between home and the Centre are important and we believe that discussion between parents and carers, Keypersons and other staff is of great benefit for the Centre.

Whilst we are glad to talk to parents and carers at any time you will appreciate that this is easier to arrange when the staff is free of teaching duties.

The Keyperson is available at any reasonable time to discuss your child's progress or any other matters of concern. Please make known to your child's Keyperson any fact in your child's history or background e.g. illnesses, eye or ear trouble, fears, allergies or emotional problems, which might affect his/her learning ability. Such information will be treated as strictly confidential.

As your child progresses in the Centre parent/keyperson meetings will be arranged for each child. At these meetings we will discuss your child's progress and development in the various areas of learning. We will also set targets for your child. These targets are achieved when the centre and the family work together to support the child.

Reports on progress and targets will also be sent home at the end of each term. Remember, we want to work with you to ensure that your child's years at Effra Early Years Centre will be happy and fruitful ones.

If you have any concerns about your child, please arrange to meet with your child's key person in the first instance. This can be done by arranging to speak to them at the end of the day. You can also speak to the centre office staff to help arrange a mutually convenient time to meet. You can also request to speak to one of the senior leaders in the centre to arrange a meeting.

Working together: Keyperson, child and family is how we can support all our children to reach their potential.

"Tell me and I forget. Teach me and I remember. Involve me and I learn." --
Benjamin Franklin

Special Education Needs and Disabilities

The new SEND code of practice (June 2014) sets out the importance of parents and carers working closely with schools to ensure we are supporting the child in the most cohesive way

Therefore we want to ensure that parents and carers are active partners in planning provision for children with SEND. If you have any concerns regarding your child, please arrange to meet our inclusion manager to discuss your concerns.