



Date agreed September 2017	Review Cycle 3 years	Due for review September 2010
Signed		

## British Values Policy

### Promoting British Values

At Effra Early years Centre we value all of our children and families.

We promote mutual respect and are an inclusive setting.

We want children to be independent learners so that they can make their own choices and build and develop strong relationships and friendships with lots of people.

We expect children to join in and try their best and to follow our daily routines.

We teach children to understand the consequences of their actions, and to understand right and wrong.

All of these things are the foundations for growing in to good citizens and promote the 'British Values' of democracy, the rule of the law, individual liberty, mutual respect and tolerance. It is expected that the staff, parents, carers and children of Effra Early Years Centre all promote the four core British Values alongside the 6 Effra Values.

**Democracy:** making decisions together (PSED self-confidence and self-awareness)

- Encourage children to see their role in the bigger picture
- Develop reasons to hold a ballot/vote appropriate to young children
- Support children to accept each other's views and values
- Time to be able to talk about feelings and emotions
- To say if they do or do not need help
- Children encouraged to vote by a show of hands (which book shall we read? What is your favourite food? And so on)
- Provide support to children to share, turn-take and work collaboratively
- Support the development of enquiring minds (STEM) where questions are valued and discussed

**Rule of Law:** understanding rules matter as cited in PSED

- Ensure children understand their own and other children's behaviour
- Learning to distinguish right from wrong
- Children learn the 'rules' which form the routine of the nursery day. For example, wearing coats to go outside in cold weather, what to do when they hear the tidy up song, how to respond if a child upsets you and so on.
- Adults and children abiding by the same 'rules'

**Individual Liberty:** Freedom for all

Focus is on self-confidence and self-awareness and people and communities as cited in PSED and Understanding the World.

- Supporting children to develop a positive sense of self
- Developing their self-knowledge, self-esteem and confidence
- Taking risks
- Taking responsibility for their own things and treating nursery things with respect
- Using opportunities to reflect on differences and know we can have different opinions

**Mutual Respect and Tolerance:** treat others as you want to be treated

This is part of people and communities, managing feelings and behaviour and making relationships from Understanding the World and PSED

- Adults create an ethos of inclusion and tolerance where views, faiths, cultures, race are valued and children engage and are aware of their wider community
- Children encouraged to acquire tolerance and appreciation of respect and their own and other cultures.
- Provision is planned for children to learn about similarities and differences between themselves and others among family make up, faiths, communities, cultures, gender identity and traditions and share and discuss practices, celebrations and experiences
- Adults support children to be tolerant of behaviours such as sharing, turn-taking and being respectful of people and property and the opinions of others
- Adults work to promote diverse attitudes and challenge stereotypes. This may be sharing stories that are reflective of, and value, the diversity of the children's experiences. Adults plan for, and provide resources and activities that challenge gender, cultural and racial stereotyping.

This policy has been written with due regard to the following

### **Prevent Strategy**

Under the Counter-Terrorism and Security Act 2015 [we/I] also have a duty *“to have due regard to the need to prevent people from being drawn into terrorism”*

Please also refer to the following policies

- Safeguarding and child protection policy
- Preventing extremism and radicalisation policy

### **Legal framework**

Counter-Terrorism and Security Act 2015

### **Effra Values**

There are 6 values that guide and support our work with children and families. These are as follows:

- Caring- to care for each other, our things and our environment
- Confident- confident children become capable learners
- Creative- creative in thoughts, words and deeds
- Inclusive- removing barriers to learning and including everyone
- Learning- learning for now and the future and for fun!
- Community- Supporting our community and making a difference

### **Further guidance**

Equality Act 2010: Public Sector Equality Duty – What Do I Need to Know? A Quick Start Guide for Public Sector Organisations (Government Equalities Office 2011)

Fundamental British Values in the Early Years (Foundation Years 2015)

Prevent Duty Guidance: for England and Wales (HMG 2015)

The Prevent Duty: Departmental Advice for Schools and Childcare Providers (DfE 2015)