



## **Early Years Pupil Premium**

The aim of the Early Years Pupil Premium is to close the gap between children from disadvantaged backgrounds and other children by providing additional funding to settings and schools such as ours, therefore providing the opportunity to raise the quality of provision we offer.

All children aged three and four (not two year olds), who meet the eligibility criteria will benefit from the funding. This funding is paid directly to us on an hourly rate basis, linked to claimed hours for entitled children. The annual value for a 15 hour place over a full year is £302.10 In order to be able to claim this funding we require parents to give details of their date of birth and National Insurance number.

The EYPP funding will be based on the previous spring term data. Therefore the census data for spring 2017 (32 children eligible) is the figure used to apportion EYPP funding. The funding comes to us in the financial year, not the academic year.

### **Which three-and four-year-olds will be eligible for the EYPP?**

A child will be eligible for the EYPP if they:

1. Are in a low-income family and their parents are in receipt of benefits (one or more), for example, Child Tax Credit and Income Support;
2. Have been adopted from care;
3. Have left care through special guardianship;



4. Have been looked after by the local authority for at least the span of one day;
5. Are subject to a child arrangement order.

As a Nursery School we have some freedom to choose how we spend the money to best support eligible children in our care. Our school will use the additional funding in the following ways:

1. Raising Early Achievement in Literacy- REAL programme for a minimum of 10 families who are eligible for EYPP
2. Widening children's life experiences- paying for any travel/admissions cost for children eligible for EYPP

### **Measuring the impact of the EYPP.**

We are continually reviewing the data we collect on children's attainment and refreshing our strategies to support children who are falling behind or at risk of doing so. The practical ideas that are implemented on a daily basis are only a few of the strategies used and their success can be monitored through the data. However, there are other ways that we measure and monitor the impact we have on families. These are:

1. Data monitoring at Baseline, and two additional times in the year
2. Impact monitoring using summer term data set
3. Information from families at parent conferences
4. Informal information exchanges at the start and end of the day
5. Wellbeing assessments using EExAT
6. Conversations with professionals we work alongside to support families;
7. Parent/carer surveys



**EYPP Plan - Date: Sept 2017/July 18 (Spring Census 2017 -32 eligible children = £9667.20 EYPP Funding April 2017-March 2018)**

**Termly amount = £3222.40 up to March 2018**

Aim/Intended outcome	Actions	By whom	Resources needed + Estimated cost	How will this be monitored?	Evaluation/Impact?
Raise outcomes for reading for targeted children and families	<ul style="list-style-type: none"> <li>• Deliver REAL programme- Raising Early Achievement in Literacy</li> <li>• Train a staff member to deliver the programme with support from LEAP- (Lambeth Early Action Partnership)</li> <li>• Recruit up to 10 families who are eligible for EYPP and therefore accessing 15 hours only</li> <li>• Deliver a minimum of 5 group 'workshop' sessions for parents</li> <li>• Deliver 10 home visits to the selected families between November 2017 and July 2018</li> </ul>	AB/JB	LEAP funding £2000 for literacy resources, particularly books, puppets and activity packs to leave with families during home visits.  Contribution to practitioner costs to deliver REAL £4144.80 from current EYPP Plus one sixth of the EYPP from April 2018	Home visit monitoring to see levels of engagement from families  Data for reading will be monitored regularly to look for rapid and sustained progress  Feedback form from families who are part of the REAL	



	<ul style="list-style-type: none"> <li>LEAP will fund £200 per child for resources</li> </ul>			<p>programme</p> <p>Measure children's involvement levels via EExAT when reading</p>	
Aim/ Intended outcome	Actions	By whom	Resources needed + Estimated cost	How will this be monitored?	Evaluation/Impact?
Widening children's life experiences	<ul style="list-style-type: none"> <li>All off site visits including transport costs and admission fees to be covered for eligible children</li> <li>Invite parents/carers of eligible children to accompany groups on local trips</li> <li>Ensure all eligible children participate fully in all local trips and are encouraged to recall and share details of where they went and what they did to other staff and children</li> </ul>	CB/RJ	£800	<p>During meetings with parents, are they more confident to take children on day trips?</p> <p>Assessing speaking and listening, do children recall and discuss details of trips they have been on?</p> <p>Do we see accelerated progress in CLL and</p>	We have taken many trips over the last year to places including The Science Museum, The Southbank and Tate Modern, Effra Nature Garden, Southbank UTC, Guildhall London as well as local trips to Sainsburys and Brockwell Park. We have made a point of asking parents and carers to join us to see how easy it is to access Central



				<p>Understanding the world?</p> <p>Summer term data to see progress and attainment</p>	<p>London and local places of interest. We try to ensure the venues are free of very cheap so families see it is something they can do together.</p> <p>Monitoring our EYPP data shows that as of April 2018 12% were below typical progress 12 % were at typical progress 76% were above typical progress.</p>
Aim/ Intended outcome	Actions	By whom	Resources needed + Estimated cost	How will this be monitored?	Evaluation/Impact?
Enhancing speaking, listening and attention	<ul style="list-style-type: none"> <li>Identify eligible children who need support in Communication Language and Literacy from baseline data</li> <li>Create two groups to attend the sessions</li> <li>SENCO to support planning for groups</li> <li>Progress monitored by SENCO</li> </ul>	RJ/AS	<p>£1500</p> <p>To release staff from ratio to deliver group sessions for communication and language for eligible children for a minimum of 4 half days per week if</p>	<p>Termly data sets for the targeted children</p> <p>Look for rapid and sustained progress for CLL</p> <p>Wellbeing and</p>	



			staffing allows	involvement levels monitored linked to CLL activities	
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